

**Helen Liang Memorial Secondary School (Shatin)**  
**English Enhancement Scheme (the 5<sup>th</sup> Year), 2011/2012**

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1	<p>S1-S3 subject teachers will conduct <b><u>drama-in-education and language arts activities</u></b> for students.</p> <p>S1-S2 classes will have the lessons in split groups - a double lesson per week.</p> <p>S3 subject teachers will plan teaching blocks for the language art activities</p> <p>(The plan is to sustain the EES's 'drama-in-education and language arts' plan which ended in July 2010.)</p>	September, 2011 to May, 2012	65% of the students having drama lessons find English lively, interesting and practical to learn. Teachers make use of drama and language arts activities to help students learn English.	Class observation and questionnaire	ARM, KCT, LML and all S1-S3 subject teachers	Prizes for competitions
2	<p>An English Language teacher of the school will be commissioned to <b><u>curriculum planning</u></b> and <b><u>resources building for S4/S5</u></b> provided that a qualified temporary teacher is successfully recruited to take over part of the teaching load of the English Language teacher</p>	September 2011 to June 2012	The teacher successfully makes adaptations to the teaching syllabus and tailor-make teaching resources for the level. Learning packages are produced. 65% of the students find the teaching resources helpful and effective.	Lesson observation and reports	LTW, MLF, CLC and all S4/S5 teachers	EES Grants: \$240,000 for hiring a supply teacher to create space for the teacher involved in the plan

3	To run an on-campus <b><u>English Ambassador Leadership Training</u></b> for English Ambassadors (The plan is to replace the English Ambassador Leadership Training Camp that was organized with EES funding)	October, 2012	90% of the English ambassadors join the on-campus training to learn how to motivate junior form schoolmates to have conversations in English with them or to interact with them.	Observation and questionnaire	LTW, MLF, ARM, GL and all English Language teachers	\$3,000 from CCA for the activities and prizes
4	<b>English Activity Week</b> (The plan is to sustain the English Activity Days held with EES funding.)	English activity week from 12 <sup>th</sup> – 16 <sup>th</sup> March, 2012	Students gain more exposure to authentic English and are stimulated to use English for activities arranged for them.	Observation and feedback	MLF, LTW, and all English Language teachers	\$20,000 for activity stalls and prizes
5	To acquire <b><u>English books</u></b> for S1-S3 classes. The books should be relevant to the English Language curriculum of the level, and should cater for the various fields of students' interest.	Whole year	Students make use of the books in morning reading sessions. 50% or more of them find the resources interesting and enhancing their reading habit.	Observation and reading records	LTW, CLC, SKS and GL	EES Grants: \$10,000
6.	To organize experience-sharing sessions on the teaching of the English electives for teachers	November to June	At least two experience-sharing sessions are organized.	Observation and feedback	LTW, MLF and S4-S5 English Language teachers	

HOD: \_\_\_\_\_ (MLF)

English Department

The End