

**Helen Liang Memorial Secondary School (Shatin)**

**English Enhancement Scheme, 2008/2009**

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1	Subject teachers will conduct <b><u>drama-in-education and language arts activities</u></b> for S2 students with the support of a <u>drama teacher</u> that the school will hire. Training workshops for teachers will be offered by the drama teacher.	From September, 2008 to May, 2009: Split group and one double lesson per cycle	Students find English lively, interesting and practical to learn through drama. Teachers acquire the strategies on running drama and language arts activities and are confident of incorporating them into language learning tasks.	Class observation and questionnaire	LTW, CLC, CCY and all S1 teachers	EES Grants: \$220,000
2	Two English Language teachers of the school will commit themselves to <b><u>curriculum planning</u></b> and <b><u>resources building</u></b> for S3; support will be given to the teachers involved.	From September, 2008 to August, 2009	Teachers make adaptations to the teaching syllabus and tailor-make teaching resources for the levels concerned. Learning packages are produced.	Lesson observation and reports	CCY, YHQ and all S3 teachers	EES Grants: \$240,000 for hiring a supply teacher to create space for teachers involved
3	To provide <b><u>professional training</u></b> for English Language teachers on <b><u>school-based curriculum planning</u></b> with clearly defined course content and teaching pedagogy.	From September, 2008 to May, 2009	English Language teachers receive training on curriculum planning procedures and teaching strategies to raise the effectiveness of learning and teaching	Lesson observation and reports	LTW, MLF, CLC and CCY	EES Grants: \$30,000 for hiring professional services

4	To subscribe to a 2-day <b><u>English Leadership Camp</u></b> for English Ambassadors	September or October, 2008	40 English ambassadors attend day-camp training on how to motivate junior form schoolmates to hold English conversations or to interact with them.	Observation and questionnaire	LTW and CLC	EES Grants: \$30,000
5	To hold <b>English Activity Days</b> for all the students	Two English activity days during the year (In April, 2009)	Students are stimulated to learn English, gain more exposure to authentic English and use English for purposeful activities	Observation and questionnaire	LTW, MLF, CLC, CCY and NET	EES Grants: \$20,000
6	To keep a stock of <b><u>English books</u></b> in S1-S3 classrooms. The books acquired: - are relevant to the English Language curriculum of the level, and - should cater for the various fields of students' interest.	During the year	Students use the books as reading resources in morning reading sessions. Students' reading skills are enhanced.	Observation and questionnaire	LTW and CLC	EES Grants: \$10,000

The End