

Helen Liang Memorial Secondary School (Shatin)

English Enhancement Scheme, 2009/2010

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1	<p>Subject teachers will conduct <u>drama-in-education and language arts activities</u> for S1-S3 students.</p> <p>School will hire a <u>drama teacher</u> to co-teach with S1 teachers.</p>	<p>From October, 2009 to May, 2010 (S1 and S2 classes will be in split groups with IS. There will be a double lesson per week for learning English through drama activities</p>	<p>65% of the students having drama lessons find English lively, interesting and practical to learn. Teachers make use of drama and language arts activities to help students learn English.</p>	<p>Class observation and questionnaire</p>	<p>CLC, KCT, LML and all S1-S3 teachers</p>	<p>EES Grants: \$220,000 for hiring a native-speaking drama teacher for the plan</p>
2	<p>An English Language teacher of the school will commit herself to <u>curriculum planning</u> and <u>resources building</u> for S1; support will be given to the teacher involved.</p>	<p>From September, 2009 to August, 2010</p>	<p>The teacher successfully make adaptations to the teaching syllabus and tailor-make teaching resources for the level. Learning packages are produced.</p>	<p>Lesson observation and reports</p>	<p>KCT, ARM and all S1 teachers</p>	<p>EES Grants: \$240,000 for hiring a supply teacher to create space for the teacher involved in the plan</p>

3	To provide professional training for English Language teachers on school-based curriculum planning with clearly defined course content and teaching pedagogy.	From September, 2009 to May, 2010	English Language teachers receive training on curriculum planning and teaching strategies to raise the effectiveness of learning and teaching	Lesson observation and reports	MLF, LTW, CLC and CCY	EES Grants: \$30,000 for hiring professional services
4	To subscribe to a 2-day English Leadership Camp for English Ambassadors	November or December or October, 2009	40 English ambassadors attend day-camp training on how to motivate junior form schoolmates to hold English conversations or to interact with them.	Observation and questionnaire	LTW, CLC, CCY, KCT, LML, CMY and ARM	EES Grants: \$30,000
5	To hold English Activity Days for all the students	Two English activity days during the year (In March, 2010)	Students are stimulated to learn English, gain more exposure to authentic English and use English for purposeful activities	Observation and questionnaire	MLF, LTW, CLC, CCY and ARM	EES Grants: \$20,000
6	To keep a stock of English books in S1-S3 classrooms. The books acquired: - are relevant to the English Language curriculum of the level, and - should cater for the various fields of students' interest.	During the year	Students use the books as reading resources in morning reading sessions. Students' reading skills are enhanced.	Observation and questionnaire	LTW and CLC	EES Grants: \$10,000

The End