

Helen Liang Memorial Secondary School (Shatin)
English Enhancement Scheme (the 4th Year), 2010/2011

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1	<p>S1-S3 subject teachers will conduct <u>drama-in-education and language arts activities</u> for students.</p> <p>S1-S2 classes will be in split groups with IS - a double lesson per week for learning English through drama and language arts activities.</p> <p>S3 subject teachers will plan teaching blocks for the activities (<u>Sustentation</u> of the drama-in-education and language arts activities after the three years' EES funding programme)</p>	October, 2010 to May, 2011	65% of the students having drama lessons find English lively, interesting and practical to learn. Teachers make use of drama and language arts activities to help students learn English.	Class observation and questionnaire	MLF, ARM, KCT, LML and all S1-S3 subject teachers	Prizes for competitions
2	<p>An English Language teacher of the school will be commissioned to manage <u>curriculum planning</u> and <u>resources building for S4</u>; support will be given to the teacher involved.</p>	September 2010 to June 2011	<p>The teacher successfully makes adaptations to the teaching syllabus and tailor-make teaching resources for the level.</p> <p>Learning packages are produced. 65% of the students find the teaching resources helpful and effective.</p>	Lesson observation and reports	LTW, MLF, WLL and all S4 teachers	EES Grants: \$240,000 for hiring a supply teacher to create space for the teacher involved in the plan

3	To run on-campus English Leadership Training for English Ambassadors (Sustentation of the English Leadership Training Camp held in the previous three years with EES funding)	End of September or early October, 2010	65 English ambassadors attend on-campus training on how to motivate junior form schoolmates to hold English conversations or to interact with them.	Observation and questionnaire	LTW, MLF, ARM, GL and all English Language teachers	\$3,000 from CCA for the activities and prizes
4	English Activity Week (Sustentation of the English Activity Days held in the previous three years with EES funding)	English activity week in March, 2011	Students are stimulated to learn English, gain more exposure to authentic English and use English for purposeful activities	Observation and feedback	MLF, LTW, WLL, GL, ARM and level teachers	\$6,000 for activities and prizes
5	To acquire English books for S1-S3 classes. The books acquired: - should be relevant to the English Language curriculum of the level, and - should cater for the various fields of students' interest.	Whole year	Students make use of the books in morning reading sessions. Their interest in reading is enhanced.	Observation and reading records	LTW, WLL and GL	EES Grants: \$10,000
6.	To organize experience-sharing sessions on the teaching of the English electives for teachers	November to June	At least two experience-sharing sessions are organized.	Observation and feedback	LTW, MLF and S4-S5 English Language teachers	

The End